Career Health Displays

 **Purpose**: To encourage Health Science students to improve their ability to effectively communicate career information to others.

**Standard**: **HS-IHS-3: The student will analyze healthcare delivery system models and the**

**role of health professionals within each given model.**

e. Construct a healthcare delivery system model with a simulated organizational chart diagramming the interdependence of healthcare professions within the system.

g. Analyze each of the following healthcare pathways: therapeutic, diagnostic, health informatics, environmental support, and biotechnology research and development.

h. Identify the credentialing processes necessary for health care careers to include licensure, certification, and registration*.*

*ELA11W3 – The student uses research and technology to support writing.*

**Rules and Procedures**

1. Students may work with one partner or alone. You must let Mrs. McQuese know by **Wednesday, October 24th** if you plan on working with a partner.
2. Remember, if you choose to work with a partner, it will be YOUR responsibility to get together to work on the project. **We will not be spending time in class to work on the project.**
3. One health care career per display. If you work with a partner you must agree on the display or work alone if you can’t agree on one.
4. **NO PLAGIARISM!** The work **MUST** be the work of the student’s, including the artistic aspects of the display. Allowable artwork may include:

• Student produced computer graphics.

• Clip art used in compliance with copyright laws.

• Photographs used in compliance with copyright laws.

• Computer or machine generated lettering.

1. The display must be able to stand on a standard conference table. Science Fair display boards meeting the maximum dimensions are acceptable. The maximum dimensions are:

**HEIGHT: 3 feet WIDTH: 4 feet DEPTH: 2 feet**

**Table-top Display:** Dimensions include audio-visual equipment, computers, mannequins, pamphlets, brochures, notebook, tape or videotape recording, computer assisted presentation, and any method or combination of methods to display the project.

6. DISPLAY MEASUREMENTS: The display will be measured from a beginning point to the furthest point of the display.

• Height will be measured from the table top to the highest point of anything on the display, and must not exceed 3 feet.

•Width will be measured from the widest point of anything on the display to the opposite point.

• Depth will be measured from the widest point of anything on the display to the opposite point.

• Nothing may overlap the sides of the display table, with the exception of the table drape.

• Dimensions include audio-visual equipment, computers, mannequins and all other props.

• Information or display items outside the dimensions will be considered part of the display and subject to point deductions.

7. The student is responsible for the safety and proper functioning of all equipment they bring to this event. The student *may not* use any flames, body fluids, living organisms, syringes, or potentially hazardous equipment/materials. Invasive procedures and skin puncturing are **prohibited.**

8. Electricity will not be provided. Students MUST use battery power instead of electricity for their displays if power is required.

9. Career information that should be included, but not limited to: training, career skills, licensure, certification, salary and employment outlook. See the rubric for complete information on the project.

10. Students must have a folder to keep as a journal to write down research details they find, keep up with printed internet searches, and to keep up with when they worked on the project. This will be part of your grade. Journal checks will be as follows:

November 2nd

November 16th

November 30th

December 6 (to turn in with your project)

11.An organizational chart will also be part of your journal. You will need to find out where your job would fall in the chain of command. For example, if you were a doctor that ran your own business, where would you fit in? Who would you answer to? Who would you be in charge of?

12. Projects will be due on December 6th. They must be brought to the **upper gym** before school. They will be judged by our advisory committee during the school day. Students must pick up the projects **after school** on December 7th.

13. HAVE FUN!!!! Remember, if you are in HOSA, this project can take you as far as Nashville!!! Work hard and do well on it. If you are having trouble with ideas, do a Google search on HOSA career displays. You can’t copy them, but you can get ideas from them.

Here are a few websites to get you started on your research:

<http://www.georgiahealth.edu/ahec/healthworkforce/healthcareers/>

<http://www.texashotjobs.org/>

Rubrics will be as follows:

Journal Entry (1 Test grade)

|  |  |  |
| --- | --- | --- |
| Date | Points  | Teacher Signature |
| November 2 | 20 |  |
| November 16 | 20 |  |
| November 30 | 20 |  |
| December 6thOrganizational chart for your career- turn in on December 6th with your journal.  | 40 |  |

Display Rubric (2 Test grades)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Description | 10 | 5 | 0 | comments | **Score** |
| Name of Career | Name of career easily seen | Name of career on display but not easily seen | No name of career on display |  |  |
| Job responsibilities | Type of work done in this career is well developed | Type of work is mentioned, but not well developed | Type of work is not mentioned |  |  |
| Educational requirements | Many aspects of educational requirements and training are displayed (Type of degree needed, what schools you may attend, admission requirements to get into that school, and average costs of degrees.) Also mentions internship/ on the job training if needed.  | Some aspects of educational requirements are mentioned, but not thoroughly developed. | Educational requirements are not mentioned. |  |  |
| Employment opportunities |  At least 2 Employment opportunities are mentioned and discussed | 1 Employment opportunity is mentioned and discussed | Employment opportunities are not mentioned |  |  |
| Job Outlook | Job outlook for the future is well developed | Job outlook for the future is mentioned | Job outlook for the future is not displayed |  |  |
| Salary range | Salary range is well developed | Salary range is mentioned | Salary range is not displayed |  |  |
| Neatness | Display method chosen was easy to follow, neat, and appropriate.  | Display method chosen was not easy to follow, is somewhat neat, and appropriate.  | Display method chosen was hard to follow, somewhat disorganized |  |  |
| Creativity | Display is very creative and attractive with artifacts such as pictures, realia, small models, etc. | Display is somewhat attractive with a few artifacts | Display is not attractive with no artifacts |  |  |
| Grammar, spelling, punctuation | 0 errors  | 1-3 errors | More than 4 errors |  |  |
| Citation (APA format) | All sources of information were mentioned. More than 3 sources were used for project. | Some sources of information were mentioned.1 or 2 sources were used for project. | No sources of information were mentioned OR student obviously cut and pasted information |  |  |
| \***Display outside of the dimension (H: 3 ft W: 4 ft D: 2 ft) will have a 10 point deduction**  | **-** |
|  **Total Points:** |  |

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Total points\_\_\_\_\_\_/ 100 Judge’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_